

*Curriculum Vita: Pamela Linton Norcross*

Child Development Program  
Assistant Professor & Program Coordinator  
Department of Human and Environmental Sciences  
School of Education, Health, & Human Services  
Raleigh, North Carolina  
plnorcross@meredith.edu

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**EDUCATION**

University of North Carolina at Greensboro (UNCG), Greensboro, NC (MS, 2016; **PhD, 2019**)  
Human Development and Family Studies, Advisor Esther Leerkes, PhD

**Dissertation title (2019):** *Examining pathways linking maternal depression to maternal sensitivity: Role of maternal causal attributions*

**Thesis title (2016):** *Examining parenting pathways that link maternal depressive symptoms to children's internalizing and externalizing behavior problems*

Wheelock College, Boston, MA (MS, 2001)  
MS: Child Life and Family-Centered Care

Appalachian State University, Boone, NC (BS, 1999)  
BS Double Major: Psychology & Child Development

Cornell Public Health Essentials Certificate Program (December, 2022 – February 2023).  
Examining Fundamental Public Health Principles and Practices

Harvard Medical School Postgraduate Medical Education (February, 2023-February, 2024):

*Global Clinical Scholars Research Training (GCSRT) Certificate Program*

Concentration: Biostatistic4(e)-15(n3f4 12 Tf9D9BDC q0.00000.00000912 0;9e.66 Tmf2 792 reW\* nB

2023-2024	Harvard Medical School GCSRT research training program; capstone grant writing project; biostatistics and epidemiology training
2022-present	<i>Child Life Academic Society (CLAS)</i> , Founding Member, National Cohort of Academicians
2021-present	Triangle Child Life Coalition (TCLC), Founding Member, North Carolina
2021-present	Reviewer for Journal of Child and Family Studies
2021-present	Reviewer for Emotion journal
2022-present	Summer Reading Program, Meredith College, Raleigh, North Carolina
2013-present	<i>Certified Infant Massage Educator</i> , Training for certification, International Association of Infant Massage/Infant Massage USA, Durham, NC
2001-present	<i>Certified Child Life Specialist (CCLS)</i> , Association of Child Life Professionals (recertified Fall, 2021; 60 Professional Development Hours)
<b><i>Past</i></b>	
2020	Council for Exceptional Children (CEC) 2020 Legislative Summit (July, National Cohort)
2020-2023	Division of Early Childhood (DEC) National Leadership Initiative Cohort 3/ ECPC; Training for emerging and existing leaders to support statewide Comprehensive Systems of Personnel Development (CSPD).
2019-2022	Undergraduate Research Advisory Committee (URAC); Meredith College; Raleigh, North Carolina
2018	<i>Teaching Assistant</i> , Human Development and Family Studies, University of North Carolina at Greensboro, Greensboro, NC
2016-2018	<i>Research Assistant &amp; Project Coordinator</i> , Noise, Emotion, & Thinking Study (NETs); PI Esther Leerkes, PhD and Margaret Swingler, PhD University of North Carolina at Greensboro, Greensboro, NC
2016-2018	<i>Research Assistant Reliability Coder</i> , PI Esther Leerkes, PhD, University of Alabama, UACG
2013-2018	<i>Adjunct Instructor</i> , Child Development (online and in-person teaching) Appalachian State University, Boone, NC
2012-2018	<i>Adjunct Instructor</i> , Child Development Meredith College, Raleigh, NC
2017	<i>Infant/Toddler BK Practicum</i> hool, Chapel Hill, NC
2017	<i>Preschool/Kindergarten BK Practicum</i> , Carrboro Elementary School, Carrboro, NC
2014-2016	<i>Research Assistant</i> , Triad Child Study; PI Esther Leerkes, PhD University of North Carolina at Greensboro, Greensboro, NC
2015-2016	<i>Research Assistant</i> , Project: Alternative Maternal Work Hours; The Center for Youth, Family & Community Partnership, PI Chris Payne, UNC at Greensboro, Greensboro, NC
2013-2014	<i>Clinical Research Coordinator</i> , Neonatology, Duke University Medical Center, Durham, NC



***PUBLICATIONS***

Norcross, P.L., Prevatt, B.S. (2023). Balanfnfnfnfnfnfnfnfnfn





- Norcross, P. L., Leerkes, E.M. (2018). *Linking depressive symptoms to maternal sensitivity: Role of maternal attributions*. Poster presented to Contemporary Forums: The Fetus and Newborn Conference, Las Vegas NV.
- Tilly, D., **Norcross, P. L.**, Swingler, M., & Leerkes, E.M. (2018). *Women's sleep deprivation predicts poor inhibitory control when exposed to infant crying*. Poster presented to International Congress on Infant Studies (ICIS). Philadelphia, Pennsylvania
- Norcross, P. L., Leerkes, E.M. (July, 2018). *Examining pathways linking depressive symptoms to maternal sensitivity: Role of maternal attributions*. Poster presented to International Congress on Infant Studies (ICIS), Philadelphia, Pennsylvania
- Norcross, P.L., & Leerkes, E.M. (2018). *Depressed mothers' understanding of infant crying predicts maternal sensitivity*. Poster presented at UNCG Research Symposium, Greensboro, North Carolina.
- Norcross, P. L., Leerkes, E. M., & Qu, J. (2017). *Pathways linking maternal depressive symptoms to child compliance behaviors*. Poster presented at The Society for Research on Child Development (SRCD), Austin, Texas.
- Norcross, P. L. & Leerkes, E. M. (2016). *Maternal depressive symptoms and child outcomes*. Poster presented at UNCG Child and Family Research Network Conference, Greensboro, NC.
- Norcross, P.L, Zhou, N. & Leerkes, E.M. (2016). *Parenting pathways linking maternal depressive symptoms with children's subsequent behavior problems*. Poster presented at the International Congress on Infant Studies (ICIS), New Orleans, Louisiana.
- Norcross, P.L. & Leerkes, E.M., (2015). *Examining parenting pathways linking maternal depressive symptoms to subsequent behavior problems in young children*. NC Infant/Child Mental Health Association, Greensboro, N.C.
- Patterson, E., **Norcross, P. L.**, Brown, G. (2013). *Family Support in the Duke Intensive Care Unit*. Gravens Conference, Florida.

### ***Student Honor Thesis Advisor***

2023 Burroughs, K., & Norcross, P.L. (advisor, 2023). *Examining Playgrounds and Inclusive Access: Role of Administration*. Honors Thesis, Meredith College, Raleigh, NC.

2023 Bissette, L., & Norcross, P.L. (advisor, T/FD) ~~©~~ R@pays linkStSpre-9(Gr)-4(a)4(v)20(e)4(n)20(s)9( )-9(

2020-2023	Meredith College, Raleigh, NC DuPont Interdisciplinary Summer Research Grant, Meredith College, Raleigh, NC
2020-2023	Undergraduate Research Committee (Meredith College)
2020-present	<b>CITI Training:</b> Social & Behavioral Responsibility Conduct of Research Human Subjects: (1) Basic; (2) 1-RCR; (3) Best Practices for Clinical Research
2019	DuPont Interdisciplinary Research Grant, Meredith College, Raleigh, NC
2018	Structural Equation Modeling Workshop, Curan & Bauer, Chapel Hill, NC
2016-2018	<i>Research Assistant &amp; Project Coordinator</i> , Noise, Emotion, & Thinking Study (NETs); PI Esther Leerkes, PhD and Margaret Swingler, PhD University of North Carolina at Greensboro, Greensboro, NC
2016-2018	<i>Research Assistant Reliability Coder</i> , Co PI Esther Leerkes, PhD, University of Alabama, UNCG
2015-2016	<i>Research Assistant</i> , Project: Alternative Maternal Work Hours; The Center for Youth, Family & Community Partnership, UNC at Greensboro, Greensboro, NC
2014-2016	<i>Research Assistant</i> , Triad Child Study; PI Esther Leerkes, PhD University of North Carolina at Greensboro, Greensboro, NC
2013-2014	<i>Clinical Research, Neonatology</i> , Duke University Medical Center, Durham, NC

### ***Research Workshops***

Science Training: Introduction to Moderation Analysis with PROCESS; American Psychological Association  
 Science Training: Intensive Longitudinal Data: Latent Class Differences in Change Patterns  
 Science Training: An Introduction to QuantCrit: Overview and Application of QuantCrit Principles  
 Science Training: An Introduction to Missing Data Analysis  
 Science Training: Adding Level-1 Predictors to Multilevel Models for Clustered Data  
 A Practical Overview of Leadership: Research-Based Principles and Tools for Action  
 Introduction to Foundations of Racially Conscious Collaboration  
 UNC Chapel Hill TraCS Biostatistics Seminar Series: Marginal Models and Mixed Models

Gender and Health in Early Adolescence: Results from the Global Early Adolescent Study  
 DEC/ECTA Equity Series Webinar  
 A Global Perspective on the Effect of Poverty on Infant Development; International Congress of Infant Studies (ICIS)  
 Becoming an Antiracist Society: Setting a Developmental Research Agenda; Society for Research in Child Development (SRCD)

### ***TEACHING EXPERIENCE***

*University of North Carolina at Greensboro:*

Undergraduate: Lifespan Development (HDF 301)  
 Infant and Child Development in the Family (HDF 302)



*Appalachian State University:*

Undergraduate: The Hospitalized Child (in-person & online)  
Psychosocial Care of Hospitalized Children and Their Families

*Meredith College:*

Undergraduate: CD 498 Research Honors Thesis  
CD 395 Research Methods in Child Development  
CD 450 Advanced Practicum in Child Development  
CD 460 Infant Toddler Internship  
CD 404 Global Families  
CD 930 Community Internship  
CD 438 Strengthening and Supporting Families  
CD 299/499 Research in Child Development  
CD 310 Children and Families in Health Care Settings  
CD 410 Death, Dying, and Bereavement in Pediatrics  
CD 335 Families and Close Relationships  
CD 224/334 Infant Development  
CD 220/234 Introduction to Child Development  
CD 395 Introduction to Research Methodology in Child Development

*Duke University:*

Medical Students Child Development Educator, Pediatrics

***HONOR SOCIETY***

1997-1999 Psi-Chi, Psychology Honors Club, Vice President, Appalachian State University, Boone  
1997-1999 Kappa Omicron Nu, Child Development Honors Club, Appalachian State University, Boone

***ACADEMIC AWARDED SCHOLARSHIPS***

2017-2018 E. York Kiker Scholarship Fund, UNCG  
Rebecca McColloch Smith Scholarship Endowment, UNCG  
2016-2017 The Esther F. Segner Scholarship Fund, UNCG  
The Richard H. Klemer Scholarship, UNCG  
Rebecca McColloch Smith Endowment, UNCG  
2015-2016 Mary Elizabeth Keister Scholarship Fund, UNCG  
Rebecca McCulloch Smith Scholarship Endowment, UNCG

***PROFESSIONAL COMMITTEES/DEVELOPMENT***

2022-present Chair of Professional Development Committee (PDC) on Research.  
Meredith College, Raleigh, NC  
2023-present Summer Student Reading Program Committee, Meredith College,  
Raleigh, NC  
2023 Introduction to Foundations of Racially Conscious Collaboration,  
Association of Child Life Professionals  
2022-present Child Life Academic Society (CLAS); National Organization

2022-present	Meredith Alliance for Children in Healthcare Settings (MACHS) club faculty advisor; Child Development Program, Meredith College
2021-present	Peer Coaching, Professional Development Committee for Teaching and Mentoring, Meredith College
2021-2023	Board of Trustees member, The Raleigh School
2021-present	Board of Directors member, Eno River Academy
2021-present	Thesis Advisor for Meredith College Child Development program
2021-present	Academic Training Committee member, Association of Child Life Professionals (ACLP)
2021-present	Summer Reading Program Advisor, Meredith College
2021	Stir Fry Training (D &I), Meredith College
2021	Decolonizing Psychology Training: Strategies for Addressing Curriculum, Research Practices, Clinical Supervision, and Mentorship (virtual). Columbia University.
2021	CD Faculty Search Committee Chair

2014-2015

Graduate Student Mentoring Committee

***PROFESSIONAL MEMBERSHIPS***

American Psychological Association (APA)

Child Life Academic Society (CLAS)

Triangle Child Life Professionals

Association of Child Life Professionals (ACLP: formerly Child Life Council)

National Association for the Education of Childhood (NAEYC)

Society for Research on Child Development (SRCD)

International Congress of Infant Studies (ICIS)

NC Infant and Child Mental Health Association

Kappa Omicron Nu

Psi Chi